



## SYLLABUS

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| <b>Course Title</b>   | Physical Geography  |
| <b>Course Number</b>  | GEG 112-ONL   |
| <b>Number of Credits</b>  | 3 semester credits  |
| <b>Course Dates</b>   | 8/12/19 - 10/12/19  |
| <b>Instructor</b>   | Dr. Tom King  |
| <b>Email Address</b>  | tom.king@doane.edu  |
| <b>Office Hours/Availability</b>  | Daily 8am-10pm  |
| <b>Phone Number</b>   | 402-826-3835  |
|   |   |
| <b>Textbook Information:<br/>(e.g. title, edition,<br/>publisher, ISBN)</b> | We will use an online textbook!<br><a href="https://physicalgeog.pressbooks.com/chapter/one/">https://physicalgeog.pressbooks.com/chapter/one/</a>  |
| <b>Additional Course Materials</b>  | Will be provided.   |
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| <b>Course Description</b>   | An introduction to the living and non-living environments of the earth. Topics addressed include the weather and climate, landforms, solar energy, seasons, the hydrologic cycle, biogeography, and natural hazards. Upon successful completion of this course, students will have an understanding of the principles that govern the circulation of the atmosphere, the processes that produce the physical landscape, |

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|  | and the role of both in contributing to the distribution of living things upon the earth.   |
| <b>Program Outcomes</b>  | <p><b>Foundational Area of Knowledge: Scientific Perspectives</b></p> <p>Students will work to:</p> <ol style="list-style-type: none"> <li>1. employ methods of science for inquiry in a scientific discipline</li> <li>2. <u>develop their scientific literacy and ability to critically evaluate scientific information</u></li> <li>3. <u>consider the ethical and social implications of scientific study and use of scientific findings</u></li> </ol> <p>Students will complete objectives one and two by completing the Global Warming Position Paper. See assignment in Bb course site.</p> |
| <b>Course Learning Outcomes/Objectives</b>   | <p>Upon completion of this course, students will have:</p> <ol style="list-style-type: none"> <li>1. an awareness of the important concepts, facts and terminology of physical geography;</li> <li>2. an introduction into the way natural systems function at global and regional scales; and</li> <li>3. an appreciation of the interrelationships between humans and their environment.</li> </ol>   |
| <p>FAK Assessment</p> <p><a href="https://c1.livetext.com/misk5/sso_login/LTLT1693">https://c1.livetext.com/misk5/sso_login/LTLT1693</a></p> | <p>Global Warming Position Paper</p> <p><a href="https://docs.google.com/document/d/1e4Sv2sLnwB3I0mLO9QgPkoyJY6buFMbf_ivhbt8yxj0/edit?usp=sharing">https://docs.google.com/document/d/1e4Sv2sLnwB3I0mLO9QgPkoyJY6buFMbf_ivhbt8yxj0/edit?usp=sharing</a></p>   |
| <b>Technology Requirements</b>   | <a href="https://www.doane.edu/faq/minimum-computer-requirements">https://www.doane.edu/faq/minimum-computer-requirements</a>   |

## Course Schedule

| Week or Module | Topic                     | Content                        | Assessments Matched to Learning Outcomes | Due Date & Time  |
|----------------|---------------------------|--------------------------------|--|--|
| Module 1       | Introduction              | Readings<br>Video Case Studies | Essay Writing<br>Discussion Board        | <b>Work at your pace!</b><br><br><b>I expect weekly submissions.</b><br><br><b>All assignments due at the end of the term for full credit!</b> |
| Module 2       | Planet Earth              | Readings<br>Video Case Studies | Essay Writing<br>Discussion Board        |  |
| Module 3       | Plate Tectonics           | Readings<br>Video Case Studies | Essay Writing<br>Discussion Board        |  |
| Module 4       | Earth Tectonic            | Readings<br>Video Case Studies | Essay Writing<br>Discussion Board        | <b>Midterm Exam</b><br><br><b>Open Book</b>  |
| Module 5       | Energy and Fossil Fuels   | Readings<br>Video Case Studies | Essay Writing<br>Discussion Board        |  |
| Module 6       | Water and the Hydrosphere | Readings<br>Discussion Board   | Essay Writing<br>Discussion Board        |  |

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|          |                     |                           |                                |                                      |
| Module 7 | Climate and Weather | Readings Discussion Board | Essay Writing Discussion Board | Final Exam<br>Open Book<br>FAK Paper |
|          |                     |                           |                                |                                      |
|          |                     |                           |                                |                                      |

#### Grading Assessments

| Type of Assessment  | Points       | Total possible points |
|---------------------|--------------|-----------------------|
| <b>Midterm Exam</b> | Points vary. | Points vary.          |
| Discussion Boards   | 1-5 points   | 5 points              |
| Short Video papers  | 1-10 points  | 10 points             |
| <b>Final Exam</b>   | Points vary  | Points Vary           |

**Online Courses ONLY**

## **Online Course**

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

## **Communicating with the Instructor**

This course uses a “two before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these two sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. Email me!

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. My preference is that you will try to email me first.

Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411

Email: [helpdesk@doane.edu](mailto:helpdesk@doane.edu)

Web: <http://www.doane.edu>

## **Computer Requirements**

Minimum computer requirements for the successful use of Blackboard:

[http://www.doane.edu/about-doane/offices/its/help-and-support#min\\_requirements](http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements)

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Safari, Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

## **Email and Internet**

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <http://bb2.doane.edu>

### Submitting Assignments

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

### Campus Network or Blackboard Outage

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

### Grade Scale

A+ = 97-100%    A = 94-96%    A- = 90-93%    B+ = 87-89%    B = 84-86%    B- = 80-83%  
C+ = 77-79%    C = 74-76%    C- = 70-73%    D+ = 67-69%    D = 64-66%    D- = 60-63%  
F= 59% or below

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| <b>Participation Policy</b>   | A student is expected to be prompt and regularly attend on-ground classes in their entirety. <b>Regular engagement</b> is expected for on-line courses. Participation in class discussions is an integral part of your grade.   |
| <b>Study Time</b>             | Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds. |
| <b>Late Work</b>              | Work at your own pace! All assignments due by midnight on the last day of the course!   |
| <b>Submitting Assignments</b> | Follow directions!  |

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| <b>Communication Policy including Assignment Feedback</b> | All assignments are graded weekly!  |
| <b>Academic Integrity Policy</b>                          | <p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <p>Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise."</p> <p>Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise."</p> <p>Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same.</p> <p>Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects.</p> <p>Gehring, D., Nuss, E.M., &amp; Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</p> <p>For more information on the sanctions for academic dishonesty, please visit the website:<br/> <a href="https://catalog.doane.edu/content.php?catoid=16&amp;navoid=1333">https://catalog.doane.edu/content.php?catoid=16&amp;navoid=1333</a></p> |
| <b>Academic Support</b>                                   | <p>Please contact <a href="mailto:academicsupport@doane.edu">academicsupport@doane.edu</a><br/> <a href="https://www.doane.edu/graduate-and-adult/academic-support">https://www.doane.edu/graduate-and-adult/academic-support</a></p>   |
| <b>Disability Services</b>                                | <p><a href="https://www.doane.edu/disability-services">https://www.doane.edu/disability-services</a><br/> Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>   |
| <b>Military Services</b>                                  | <a href="https://www.doane.edu/graduate-and-adult/military">https://www.doane.edu/graduate-and-adult/military</a>   |
| <b>Anti-Harassment Policy</b>                             | <a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452</a>   |

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| <b>Grade Appeal Process</b>   | <a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238</a>   |
| <b>Credit Hour Definition</b> | Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts. |
| <b>Syllabus Changes</b>       | Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.   |